A **compound verb** consists of two or more verbs that have the same subject. A connecting word—usually *and*, *or*, or *but*—is used between the verbs.

**COMPOUND VERB** The Tigers **won** the first game of the double-header but **did not win** the second.

**EXERCISE A** Each of the following sentences contains a compound verb. Underline the parts of the verb in each sentence.

**Example 1.** Megan **loves** music and **enjoys** classical concerts.

1. Megan will learn viola, study music theory, and take piano lessons.
2. Her school music teacher gives her lessons and shows her new tunes.
3. Megan reads music but doesn’t **sight-read** fast.
4. The study of rhythm requires patience and takes time.
5. A music staff has five lines and can look complex at first.
6. Notes may sit on the lines or occupy the spaces between the lines.
7. The notes correspond to the first seven letters of the alphabet and stand for certain tones.
8. Megan reads the note and **bows** the appropriate string.
9. Megan practices viola often and is improving day by day.
10. Should Megan practice for another hour or start her homework now?

**EXERCISE B** Underline the parts of the compound verb in each of the following sentences.

**Example 1.** Ted **stood, slipped** on the grass, and **fell** into the pond.

11. The cattle slipped and slid in the muddy creek bed.
12. Will Mara come to the party or stay home?
13. Close the hood, wipe the oil off your hands, and start the engine again.
14. Carlie shot the final picture on the roll and rewound the film.
15. Did the outfielder drop the ball or make the catch?