**Public Speaking Evaluation & Portfolio**

**Objective**
As we reach the end of this semester, you should have a very specific basis on which to build your improvement in public speaking.

**Instructions**
Please type an answer to each of the following questions. Be brief, but specific— that is, give examples, and particulars. You will note that the questions are restatements of the objectives we have had for the speeches in this class.

1. List at least three of your major strengths as a public speaker; explain.
2. List at least three of your major weaknesses as a public speaker; explain.
3. Describe the feelings you experienced and the actions you displayed that revealed your confidence as a speaker and those that revealed your concerns about speaking in public.
4. Do you now feel more comfortable, less concerned and more confident about your potential as a speaker? What has helped you feel this way? How might you be helped to be more at ease about your speaking?

To answer the questions listed above, use the following sources for specific examples to have more complete answers:

- a. Your recollections of designing and delivering of your speeches.
- b. Your previous experiences in speaking.
- c. The evaluations that Mr. Elder completed, for each of your previous speeches.

*This document will be typed, printed, and placed in the front of your Public Speaking Portfolio.*

**Please refer below for information about your Public Speaking Portfolio.**

**Public Speaking Portfolio:**

A. Your Public Speaking Portfolio must be in either a 1” (max) three-ring binder, with all documents three-hole punched, and put in binder rings.

B. The first item in your Portfolio must be your Public Speaking Evaluation.

C. The rest of the Portfolio should be your speeches, with the graded rubric attached, in the following order:
   1) Trip Speech
   2) Lottery Speech
   3) Informative Speech
   4) Demonstration Speech
   5) Ad/Sales Speech
   6) Persuasive Speech

D. IF you did not complete a speech, you need to type a “place-holder” for each missed speech, with the title of the speech, and the reason you did not complete it. (example on the Online Classroom)